

An Online Repository for the Informal STEM Education Field

How Can You Use InformalScience.org?

Showcase your work in our collection of project descriptions, research and reference materials, and evaluation reports.

Browse curated evaluation guides, tools, directories, and more.

Explore current ISE topics on our blog, News & Views.

Develop an evaluation plan for your project.

Connect with evaluators and others in the field.



About CAISE

The Center for Advancement of Informal Science Education is an NSF-funded resource center that supports the field of informal STEM learning. CAISE convenes, connects, characterizes, and communicates with the field through the lens of key cross-cutting issues shared by the diverse sectors that comprise the field of informal STEM education (ISE).

Broader Impacts / Informal Science Education

Enhancing accessibility to informal STEM learning resources for scientists, STEM-based professionals and university/lab directors of education and outreach who are planning, implementing, or considering professional informal science education activities.

Evaluation Capacity Building

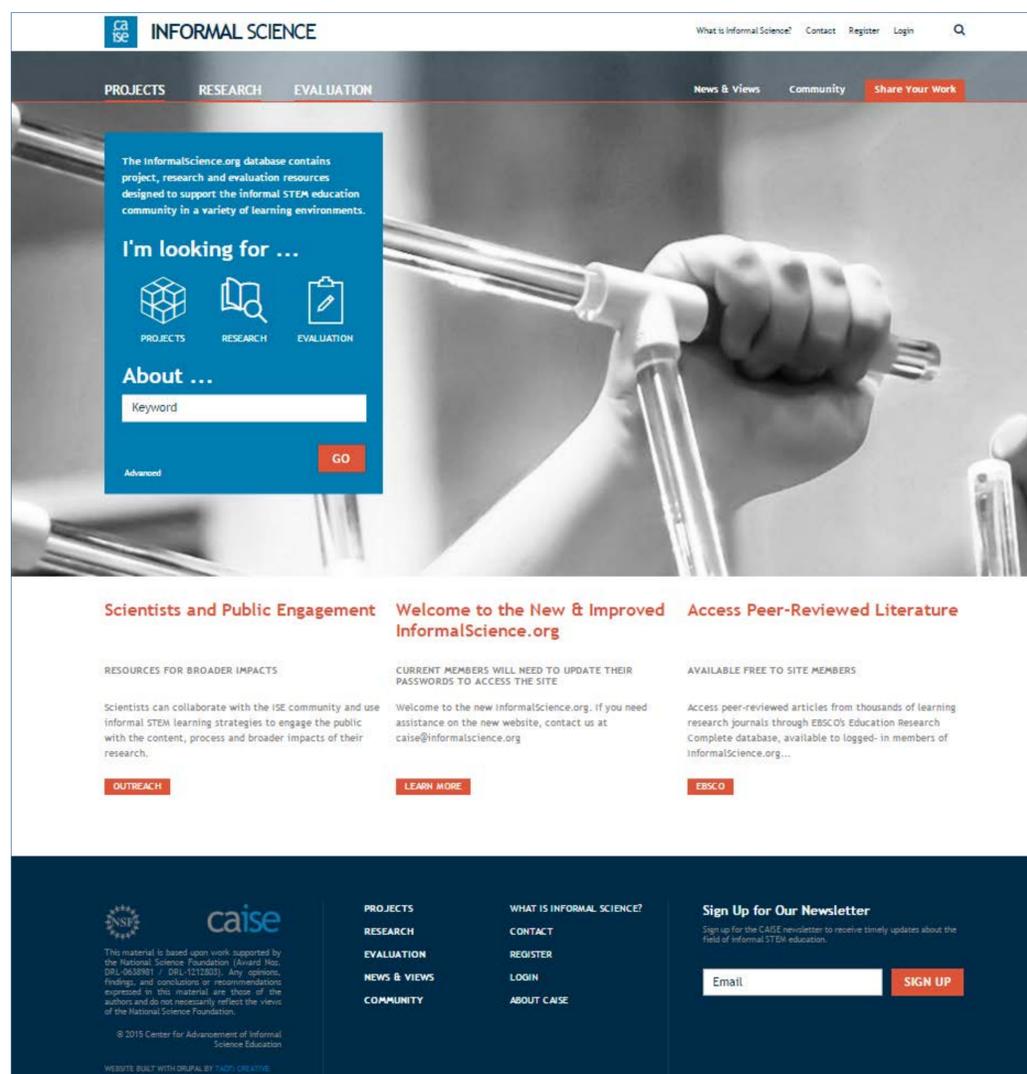
CAISE's goal is to provide opportunities and resources to better understand the role of evaluation in informal STEM education and to create and enhance opportunities and resources to improve the practice and documentation of evaluation.

Practice-and-Research in ISE

CAISE has been tracking and disseminating the current state of the field with regard to the dynamics between informal STEM education practice and social science research.

New Features Include:

- Responsive design for mobile devices
- Advanced search
- Community-generated Knowledge Base
- Streamlined submission process
- Friendlier user interface

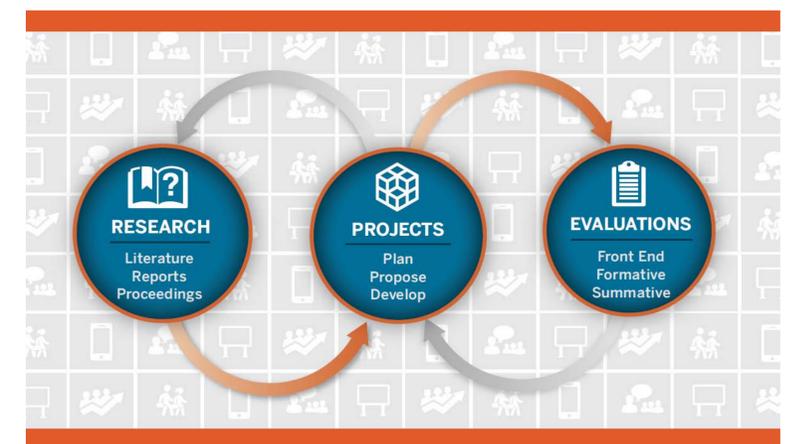


Project Team:

James Bell, Project Director and PI (ASTC)
 John Falk, Co-PI (Oregon State University)
 Kirsten Ellenbogen, Co-PI (Great Lakes Science Center)
 Kevin Crowley, Co-PI (University of Pittsburgh)
 Sue Ellen McCann, Co-PI (KQED)
 Patricia Montano, Project Manger (ASTC)
 Jared Nielsen, Online Producer (ASTC)
 Grace Troxel, Digital Librarian (ASTC)

An Online Repository for the ISE Field

All CAISE activities are supported and disseminated through the InformalScience.org website. InformalScience.org is a central repository containing thousands of project, research, and evaluation resources designed to support the informal STEM education community in a variety of learning environments.



Methodology for Site Redesign

Beginning in 2015, CAISE staff and contractors began a process to redesign the website:

- “Discovery Phase” to identify and understand audience needs
- Iteration surrounding site design
- Identifying expertise in Evaluation and Research to develop content for new landing pages
- Launch in January 2016
- Ongoing user testing

Acknowledgements

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